



HAVE SOME QUESTIONS?

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**DVINE – Holistic tools
for competence-based
curricula to promote
Dignity in Vietnam
and Nepal**

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WE PROMOTE
WELLBEING,
HEALTH AND
DIGNITY.



DVINE – CO-CREATING **HOLISTIC APPROACH** AND SUPPORTING DIGNITY

In DVINE project we promote wellbeing, health and dignity of people in Nepal and Vietnam by developing curricula and pedagogical approaches as well as by improving the physical learning environment in higher education institutions.

As consortium of 7 universities we co-create holistic tools for students and staff in social and health sciences to enhance the learning and teaching experience.

We share a value-base of leaving no one behind, and therefore focus on disadvantaged rural and urban areas where people can benefit from inclusive multidisciplinary interventions.



DVINE – HOLISTIC TOOLS FOR COMPETENCE-BASED CURRICULUM

Basic principles of competence-based curriculum for nursing and social work undergraduate programmes in Nepal and Vietnam

- holistic approach
- multiprofessional cooperation
- student-centered teaching
- involvement of service users and disadvantaged people
- supporting the dignity of people using welfare service.

CONTENT OF CURRICULUM

Commonly created DVINE curriculum includes the following study units:

1. Supporting welfare multi-professionally
2. Innovating and co-creating services
3. Qualitative research methods
4. Communication and sign language
5. Community development
6. Holistic work in conditions of distress

Contents and methods of study units include among others sign language, simulations, flipped learning, cooperative project working involving local residents, students and professionals.

