

DVINE – Holistic tools for competence-based curricula to promote Dignity in Vietnam and Nepal

15.1.2019 –14.1.2022



CURRICULUM DEVELOPMENT AND CAPACITY BUILDING

In DVINE project we promote wellbeing, health and dignity of people in Nepal and Vietnam by developing curricula and pedagogical approaches as well as by improving the physical learning environment in higher education institutions.

As consortium of 7 universities we co-create holistic tools for students and staff in social and health sciences to enhance the learning and teaching experience.

We share a value-base of leaving no one behind, and therefore focus on disadvantaged rural and urban areas where people can benefit from inclusive multidisciplinary interventions.



DVINE – CO-CREATING
HOLISTIC APPROACH
AND SUPPORTING
DIGNITY

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